



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT DEGREE COLLEGE, JAMMALAMADUGU
Name of the head of the Institution	Dr G CHANDRA SEKHAR
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	09398438169
Mobile no.	9885339612
Registered Email	jammalmadugugdc.jkc@gmail.com
Alternate Email	bhushankumarlanka@gmail.com
Address	The Principal, Government Degree College, Ramireddypalli Road, Beside Mylavaram South Canal, Jammalamadugu-516 434, Kadapa (Dt.), Andhra Pradesh.
City/Town	Jammalamadugu
State/UT	Andhra Pradesh

Pincode	516434																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Semi-urban																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Dr L BHUSHAN KUMAR																		
Phone no/Alternate Phone no.	09885339612																		
Mobile no.	9398438169																		
Registered Email	jammalmadugugdc.jkc@gmail.com																		
Alternate Email	bhushankumarlanka@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://gdcjammalamadugu.edu.in/demo/																		
4. Whether Academic Calendar prepared during the year	No																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C++</td> <td>69</td> <td>2006</td> <td>01-Feb-2006</td> <td>28-Feb-2011</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	C++	69	2006	01-Feb-2006	28-Feb-2011
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	C++	69	2006	01-Feb-2006	28-Feb-2011														
6. Date of Establishment of IQAC	24-Jul-2006																		
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Faculty participation in National Seminars</td> <td>22-Aug-2019 1</td> <td>10</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Faculty participation in National Seminars	22-Aug-2019 1	10					
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Faculty participation in National Seminars	22-Aug-2019 1	10																	

Faculty to publish Research Papers	10-Feb-2020 1	9
Feedback from Parents of Students	17-Aug-2020 1	20
Feedback from Students on academic curriculum	07-Sep-2020 1	43
Feedback from Students on Lecturers	09-Mar-2020 1	40
Staff Participation in training programmes like orientation and Refresher courses	12-Oct-2020 1	10
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Contributions of IQAC: • In the beginning of the academic year 201920, IQAC Coordinator along with the Senior Teaching Staff prepared academic and extension activities calendar so as to streamline the class work of all the departments. • IQAC encouraged the Teaching Staff to prepare their individual schedule of work and Teaching Lecture plans for providing information to the students. • IQAC also plans to organize orientation program to acquaint the students with the schedule

of work and other available facilities like scholarships etc. • It encourages the staff to organize/participate in seminars, workshops. • It also advises the staff to publish research articles in various UGC listed Journals. • It suggests all the Teaching Staff to do orientation programmes, refresher courses and Short term Training Programmes.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Prepare academic and extension activities calendar in the beginning of the session to streamline the working of various departments.	Academic Activities
To organize Orientation programs to Students to acquaint them with the schedule of class work and available facilities like Scholarships etc	Students ice breaking
IQAC encourages the Teachers to prepare Teaching Diaries, Lesson Plans to provide information to students	Execution of Schedule of work
Staff are encouraged to actively participate in National Seminars/ Work shops	Some Lecturers Participated and Benefited
Staff are advised to publish Research Articles in UGC CARE listed Peer Reviewed Journals	Some Lecturers Published and Benefited
Suggested the Staff to do Orientation Programmes and Orientation Courses	Some Lecturers successfully the courses and got Benefited
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	05-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

No

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Our Government Degree College, Jammalamadugu runs as per the Regulations/Directions of the Andhra Pradesh Commissionerate of Collegiate Education, Vijayawada. All the details of the Teaching Staff are uploaded in the CCE Web portal as and when required. The Students strength particulars with their appropriate courses are also uploaded in the APCCE Website. The Cadre Strength of the Non Teaching Staff is also uploaded in the CCE website every year. Based on this uploaded data and the information available in the MIS, The APCCE shall make Transfers, Deputations, On duties to the Teaching and NonTeaching Staff as and when required to the College. Management Information system is now managed by the Commissioner of collegiate education, AP, Vijayawada, frequently updated by the concerned colleges. MIS is mainly related to student strength particulars in a groups, Details of teaching staff, particulars of non teaching staff. MIS system is helpful to the institution to fill the vacant posts of teaching and non teaching posts based on requirement and availability of staff in other colleges on ground of deputation or on transfer or promotion. If surplus posts are present in the college they will be deputed to other colleges. This MIS data are useful to the college as well as CCE to fill the vacant posts and to identify the surplus posts to make shift in employers to the needy places. MIS data are helpful to the CCE which groups are more potential and in which groups students are not joining, based on this data we can introduce new courses in colleges which have more employment opportunities. This MIS data are useful to CCE, which groups are to be windup in future in a particular college. MIS data are provides a brief out look regarding college strength particulars to the CCE of Vijayawada which is a governing body of all colleges. Sports and games were controlled and organised by the physical director. Entire library purchase of books, issue of books, maintenance of books were done by the librarian. Office work looking by the nonteaching staff it included senior

assistant, Junior assistant, Record assistants, Office subordinates sweeper, scavenger, night watchman. Labs of Physics and chemistry are under controller of storekeepers.. Botany lab maintained by Herbarium keeper and Zoology lab is taken care of Museum keeper.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our Government Degree College, Jammalamadugu is affiliated to Yogi Vemana University Kadapa in Andhra Pradesh. The Institution strictly follows the academic schedule framed by Y.V. University, Kadapa. The College adopts CBCS System of academic curriculum from the Academic Year 2016. The number of working days in the entire academic year (Two Semesters) is framed in such a way that it is not less than 220 days. The semester system is followed as per the prescribed academic schedule of the Y.V. University, Kadapa. Since the implementation of CBCS system in 2006, it is followed by all the State Universities. Every University as per its own regulations will conduct Board of Studies (BOS) meetings once in an academic year. In these BOS meetings, the difficulties raised by the students regarding the topics in their core subjects will be discussed elaborately and BOS is empowered to alter the topics in the syllabus and to incorporate new topics related to the core subject. The suggested/recommended alternations/modifications are done in the syllabus in such a way that it does not exceed 20% of the entire syllabus. The updated syllabus after including all the suggested modifications and approved by the BOS of University will be communicated to all the affiliated Colleges in the University jurisdiction. So, the entire subject Lecturers in the University will follow the latest updated version of this circulated syllabus. Every Semester has 90 working days. In this stipulated period Lecturers will have to deliver Lectures and complete the syllabus both theory and practical. The assigned hours for theory are 3 and 2 for practical per week. Two mid semester exams will be conducted for each paper in a semester. Student's seminars, assignments, field trips will also be organized in a semester for each subject. In general, all the Lecturers will have to complete the syllabus in this stipulated period. If syllabus is not completed in this allotted schedule, they will have to engage the students in extra hours other than the college hours to complete their syllabus. Another way to complete syllabus is that, if any Lecturer is on leave/on duty such classes are adjusted by the needy Lecturer. So, anyhow syllabus is completed on time for the benefit of students. In order to complete the syllabus on time, the class work time table is framed by the Principal of the college every year in advance. Time table is prepared by the Principal with the help of committee members based on the affiliated university syllabus and core points. This time table come into force to implement the university syllabus to our students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
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Food Adulteration	Nil	01/08/2019	1	chromatography	Analytical skills
Digital Electronics and Microprocessors	Nil	02/09/2019	1	Electronics Industry	Technical Skills
Journalism	Nil	01/07/2019	1	Ideas of Journalism	Awareness about Journalism
Spoken English	Nil	01/10/2019	1	Basic Understanding of the Language	Development of Listening, Speaking, Reading and Writing (LSRW) Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	36	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	0
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
Feedback is taken from the students regularly once in every semester. The feedback collected from the students is evaluated and analyzed by the discussions of the staff and the Principal. The suggested grievances are redressed immediately. The suggested suitable advises are implemented periodically for the betterment of the students. Feed back on curriculum from the students is collected in a specified format prescribed by AP- CCE, Vijayawada. If students feel that any topics in any particular chapter of the subject is difficult in understanding, such topics are recommended to BOS of University for removal and up gradation of syllabus by BOS of affiliated University. Some of the new core topics in any chapter will be incorporated based on the student's recommendations. Another type of student feedback is on Lecturers. This format is also prescribed by the CCE, Vijayawada, AP. After collecting the feedback, it is evaluated and analyzed. If any kind of lapses or irregularities or issues found in any Lecturer than that concerned Lecturer will be warned by the Principal to rectify his problem. Feed back of Alumni and Parents are also helpful to the institution to increase the facilities like drinking water, Electricity, Syllabus coverage, Conduct of theory and practical tests, conducting of remedial classes for slow learners, conducting bridge course to the needy students. Based on inputs from the Students, Parents and Alumni the Principal of the College will take appropriate steps to enhance the quality of education, syllabus coverage and modifications in the syllabus, running of classes, pass percentage and facilities in the College. Feed back taken from the alumni association, Parents association. These reports were analyzed and evaluated. Based on these weak points Principal will take appropriate steps like coverage syllabus, improvement of results Conducting of bridge course for slow learners. Commerce opted noncommerce students in inter bridge course should be organised. Advanced learners seminars, classes on PGCET, EdCET is going to be conducted. Students frequently asked regarding facilities like drinking water, issue of books in Library, Power cut in summer. All these student related problems were solved based on the feed back report from the students and parents.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	60	40	36
BCom	GENERAL	60	5	1
BCom	COMPUTERS	40	7	5
BSc	MPC	60	10	6
BSc	BZC	60	20	16
BSc	MPCS	40	5	4
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	68	0	11	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	11	11	1	1	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student Monitoring System is available in our college since its inception. Out of 68 students in this academic year 2019-20, 11 mentors are available to monitor the progress the students periodically. Hence the mentor and mentee ratio becomes 1:6. 10 students were allotted to the each lecturer. The allotted lecturer will make personal enquiry regarding socio economic back ground, interest of student. This mentoring system help the lecturer the strengths and weaknesses of the student. The lecturer will give guidance to the students based on interest and capacity for his higher studies and job preparation and Employment selection/choosing. Some students are poor in maths, these students are not encouraged to BSRB,SSC exams. But these students encouraged to write APPSC group I, II and III exams. Whereas MPC, MPCs and BCom students are encouraged to write exams like BSRB, RRB,SSC exams to got job. BSc, BCom students are strong in English those were encouraged to join PG in English. NCC and NSS students are advised to take the exams of SI and police constables of state and central governments. BSc students are suggested to pursue PG Chemistry to get jobs in Chemical and pharma industries in future. BZC students are recommended to pursue PG in Microbiology, Biotechnology, Biochemistry, Industrial biology to get jobs in labs. BA students are suggested to do LLB to become a Lawyer. Artists, Singers are proposed to go towards cinema industry after completion of graduation.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
68	11	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	7	10	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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Nil	NIL	Nil	Nil
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

ONLY SEMESTER END EXAMINATION PATTERN FOLLOWED. FORMATIVE AND SUMMATIVE EVALUATION IS ADOPTED. As a part of continuous internal evaluation we are now conducting two internal mid semester exams to the students for 25 marks in each test. Mean of the two semesters is taken into consideration. These marks are added to the results for scoring or grade to the student. In future our Higher education is planning to include assignments, student seminars, and attendance for the continuous internal evaluation in addition to two internal mid semester examinations. we are very much interested to adopt new CIE system to our students in future. At present no internal continuous evaluation system. we are following the affiliated university CIE. Based on the practical results, awareness programmes, quiz, elocution competition, essay writing competition we can estimate the student performance. we can classify the students as slow learners, moderate learners, advanced learners by the above mentioned activities. These are the key indicators to lecturers to adopt modern methods of teaching, remedial coaching, bridge course, arranging seminars to the advanced learners. More number of assignments are to be given students who got poor marks CIE system. students those who got good marks in quiz competition they were encouraged to write exams like PGCEt and EdCEt for higher studies in different universities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

THE COLLEGE STRICTLY FOLLOWS THE ACADEMIC CALENDAR PRESCRIBED BY THE YOGI VEMANA UNIVERSITY, KADAPA IN COLLABORATION WITH APSHE. Every year affiliated university will release the academic calendar. It included admissions opening and closing, opening date of the college, closing date of the college, time table for two mid exams, semester preparation holidays, semester end holidays, two mid term holidays less than 10 days once. University has allotted 90 working days for each semester and then exams were conducted by the university. In these 90 days both theory and practicals were conducted to the students as per the time table. For core subjects allotted theory hours are 4 and two hours for practicals. Practical examinations were conducted internally. Principal will ask the lecturers to prepare semester curricular plans in each subject to complete the syllabus within 90 days. Awareness programmes were also conducted to make awareness on important social issues. All NSS activities were organised in college. Field trips were also organised to the students by the concerned subject lecturers in a each year. Student seminars, guest lecturers, study projects, assignments, quiz programmes, certificate courses were organised to make benefit to the students. Bridge courses, Remedial courses were conducted for the slow learners.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gdcjammalamadugu.edu.in/demo/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
31710	BA	HEP	1	1	100
30100	BCom	GENERAL	1	1	100
30960	BSc	MPC	4	2	50
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gdcjammalamadugu.edu.in/demo/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop	Economics	11/11/2019
Seminar	Economics	12/12/2019
Workshop	Political Science	04/11/2019
Seminar	Political Science	16/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	2	Nil
National	Telugu	1	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	12	0	7
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
AIDS AWARENESS	GDC, JAMMALAMADUGU	8	30
HEALTH CHECK UP	GDC, JAMMALAMADUGU	6	23
WOMEN EMPOWERMENT	GDC, JAMMALAMADUGU	10	20
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SWACHH BHARAT	GDC, JAMMALAMADUGU	CLEAN AND GREEN CAMPUS	4	10
AIDS AWARENESS	GDC, JAMMALAMADUGU	RALLY	6	20
HEALTH CHECK UP	GDC, JAMMALAMADUGU	HEALTH CHECK UP	4	20
CLEANLINESS DRIVE	GDC, JAMMALAMADUGU	AWARENESS RALLY	8	45
PLANTATION PROGRAMS	GDC, JAMMALA MADUGUDC	PLANTED NEW PLANTS	10	38
GIRL CHILD AND WOMEN RELATED ISSUES	GDC, JAMMALAMADUGU	AWARENESS PROGRAMS	7	29
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	0	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant

		with contact details			
II BCom CS Project Work	Curriculum Related Project	GDC, Proddutur	02/11/2020	16/11/2020	4
III B.Sc BZC Project work	Curriculum Related Project	GDC, Yerraguntla	01/10/2019	15/10/2019	5
II B.Sc BZC Project work	Curriculum Related Project	GDC, Yerraguntla	16/10/2019	30/10/2019	6
III B.Sc MPC Project Work	Curriculum related Projects	GDC, Proddutur	01/10/2019	15/10/2019	6
III BA HEP Project Work	Curriculum related project	GDC, Proddutur	16/10/2019	30/10/2019	10
III B Com Project Work	Curriculum Related Project	GDC, Proddutur	01/11/2019	15/11/2019	4
III BSc MPCs Project work	Curriculum related Project	GDC, Proddutur	01/10/2020	15/10/2020	6
II BA Project Work	Curriculum related Project	GDC, Proddutur	16/10/2020	30/10/2020	10
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
GDC, Proddutur	22/06/2018	Projects Works	20
GDC, Yerraguntla	22/06/2018	Curriculum designing, content generation and sharing od human resources	20
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nil	0	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9842	728200	0	0	9842	728200
Reference Books	83	25000	0	0	83	25000
e-Books	0	0	0	0	0	0
Journals	4	5000	0	0	4	5000
e- Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	57	7130	0	0	57	7130
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	11	3	6	0	0	3	5	0	0
Added	0	0	0	0	0	0	0	0	0
Total	11	3	6	0	0	3	5	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.2	0.2	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution adheres the state government established systems and procedure for maintaining and utilizing the Physical, academic and support facilities. The maintenance of science laboratories is carried out by the respective departments under the supervision of the in charge of the department with the sub staff (Record Asst/Lab attendant). Before the commencement of the academic year an internal Lab audit is conducted to verify the articles as per the entries in the stock registers and their working condition by the respective departments. The maintenance of sports complex is taken care of by the Physical Director of the college. Annual maintenance contract from the qualified service providers is arranged by the institution for maintenance of ICT Infra structure. Repair, Renovation and the maintenance of the Physical Infrastructure like buildings, class rooms, wash rooms, furniture, water supply and electric power supply is carried out with available finance resources by hiring technicians. Whenever funds are received from the state government to purchase books, Principal shall take imitation to purchase books by following the quotation process by taking intend from all the departments. Order is placed to purchase books from the least quoted book shop. After receiving the books from the book shop, they are verified and a Cheque is issued by making pass order by Principal. All books are entered in an accession register and stock register. Later numbers are assigned to books. Books are issued to the students based on the interest of the students. Whenever funds are received from the UGC or state Governments, The Heads of the Departments especially from the science departments will purchase the required chemicals, glassware, instruments, equipment, microscopes, models, charts and computers. Quotations will be called for the equipment, if the cost is above Rs 10,000/-. Purchase Order will be placed to the least quoted company. Articles received in good condition only will be entered into the Accession register and stock register with bill numbers, date, article details, rate and quantity total bill amount etc., counter signed by the Heads and Principal. The same process is followed to purchase sports equipment also. Funds usually given to the institution are State government, UGC, Rusa and Social welfare departments. Maintenance of departments and conduct of practicals were met from the contingency fund of college. In Govt. degree colleges sweeper scavenger posts are existing for the cleaning purpose of the college and its premises.

<https://gdcjammalamadugu.edu.in/demo/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching	01/07/2019	66	GDC, Jammalamadugu
Personal Counseling and Mentoring	21/10/2019	62	GDC, Jammalamadugu
Bridge Course	15/07/2019	32	GDC, Jammalamadugu
Yoga and Meditation	06/01/2020	25	GDC, Jammalamadugu
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Exams	10	10	0	0
2020	Career Counselling	0	10	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	BSc	MPC	YV University	BEd
2020	1	BSc	BZC	SK University	Zoology
2020	1	BCom	BCom	YV University	Commerce
2020	1	BA	BA	YV University	History
2020	1	BA	BA	YV University	Telugu
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
GATE	0
Civil Services	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Essay Writing	1	20
Elocution	1	15
Running	1	23
Long Jump	1	12
Table Tennis	1	8
Shot put	1	18
Cricket	1	36
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	Nill	Nill	Nill	Nill	NIL
2020	NIL	Nill	Nill	Nill	Nill	NIL
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council by its representation on important committees plays a vital role in helping college administration providing better facilities and academic environment to its stake holders. The student council takes feedback from all the students about existing facilities, social environs and academic instruction. Simultaneously the advices and suggestions are taken for improvement of the Institution in all the aspects. A survey is conducted to introduce new programmes either Arts, Commerce and Science streams to update the students with latest skills. The student's council draws the attention of the administration to provide the unaddressed needs of the words. It has become essential in installation of Mineral water plant to produce pure water to the students and staff. Many dust bins are to be placed to make the campus clean and green. Rusted benches and discolored benches are immediately to be made useful. Group wise and programme wise "Whatsapp" groups are at once to be created to redress the problems immediately. In our college administrative bodies like JKC, student union vice president, career guidance and redressal forum, anti-ragging, red ribbon club, woman empowerment cell, consumer forum, science club, parent's association, alumni association, sports games committee were functioning to overcome any problem arises. Student's council here is asking for the lack of facilities like drinking water, electricity in college. Student's council was keen on progression of classwork and interested on PGCEt coaching in different subjects. Student's council is asking about errors in question papers, errors in Hall ticket numbers and names, announcement of results in a stipulated time, revaluation results announced in early date these are the some of the issues related to students. Student's council always asks about reduction of fee amount. There are nearly fifty committees are constituted by the Principal to smooth function of the college. The main committees functioning in the college are JKC and job drive commiittee, Carrear guidance cell, Examination committee, IQAC, Woman empowerment, Grievance and redrassal, consumer forum, anti ragging committee, scholarships committee. Science club, Inter University Faculty Forum, Language club, Staff club, Open University wing, RUSA, UGC, CPDC, Parents committee, Alumni association,

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of enrolled Alumni:

6

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Consultation, Joint decision making and Motivating teams are some of the active practices that are being followed in the college between the staff and the Management. VISION: The Government Degree College, Jammalamadugu has a vision to make all round development of the students in the area of quality education, ethical values, value-added knowledge with global standards to the backward and down-trodden sections at affordable costs. MISSION: To identify, institutionalize and implement some of the "Best Practices" in vogue in the top NAAC assessed institutions. To equip the students with global skills so as to make them to meet the demands of the society. To inculcate human values among the students. To train the stakeholders in restructured curriculum to strengthen job opportunities. To start job-oriented certificate / diploma courses besides conventional courses to instill self-confidence in the students. In the admission drive all faculty were participated in canvassing, distribution of palm plates, Erection of Flexis in different areas of the town. Our staff member gone to near by villages to make propaganda for inter passed out students for joining to the degree colleges. To conduct examinations all teaching and non teaching were participated and conducted examinations successfully. All lecturers were participated and completed the syllabus in a stipulated time by following time table prescribed by the principal. College day celebration was completed successfully with the cooperation of all teaching staff non teaching staff and students. Internal practical examinations were conducted to the 1,2, and 3 year Science students of Botany, Zoology, Physics and Chemistry before theory examinations. Scholarships were distributed to the students of our college with the involvement of Teaching and non teaching staff. It is great achievement of our college management involvement. Our students were involved in the all social activities with the association of NSS team. AIDS rally and Red ribbon club rallies were organised by the management in which all staff o teaching staff non teaching staff and students were participated and made it a grand success. It is a best example for the decentralization and perceptive management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our college has a well experienced faculty to teach and encourage the students for their overall development. Usually, we are following the University curriculum prescribed by the concerned affiliated University. we are concerned on curriculum with the Y.V. University, Kadapa. In the academic year beginning concerned University will conduct a BOS meeting with its members on Curriculum. BOS members are from the senior faculty of affiliated colleges. These members were also present from our college also. Some of

the difficult topics are removed from the syllabus. In some chapters some topics related to that chapter are going to be added. In the core syllabus, 20 of syllabus is going to be modified by the BOS members. In this BOS meeting, some of the Elective papers chosen by the BOS members for their university students to study in that particular year. Cluster papers are also chosen by the University BOS members. Curriculum development is generally initiated by the higher education of state government. Universities will prescribe the curriculum to the affiliated colleges. Universities will conduct a BOS meeting with BOS Chairman and its members from the affiliated colleges in all subjects. Difficult topics are removed from syllabus based on the recommendations of the subject experts. Some topics of cream of chapter will be added to the syllabus. Additions and deletions will be limited to 20 of the syllabus. In choice-based credit system, University will have option to select one pair paper among the six combinations of papers. Cluster papers will be decided by the university and adopted by the affiliated colleges.

Teaching and Learning

In teaching and learning process, our Lecturers will teach lessons by making use of PPTs. Lecturers are taking online classes to the students to finish syllabus. We are exposing the students for online classes on some of the awareness programs. Some students are encouraged to participate in certificate courses. Our Lecturers are practicing Kahoot and Flickers in evaluation process. Blended learning is also going to practice in future. Learning to make simple for science students we are conducting practical as per university syllabus.

Examination and Evaluation

We have adopted Y.V. University, Kadapa CBCS semester system from 2016 onwards. Question papers are supplied by the concerned university. After completion of exams, answer sheets/booklets will be sent to university. They decode the answer scripts. Then answer scripts will be evaluated by the subject handling Lecturers of affiliated university colleges. The minimum experience to

assistant examiner is 2 years for valuation of answer scripts. Chief examiner monitors every five assistant examiners. Chief examiner will reevaluate one paper for every five papers. Internal examination marks will be added to the student for grading in the award of degree. Two internal exams will be conducted in each paper. It includes assignment, seminars, attendance. Practical exams will be conducted internally for the science students in every semester. University also offers revaluation for needy students by collecting requisite amount of fee to avoid injustice to the students.

Research and Development

Our institution always encourages research and publication of papers among the faculty members. In our institution some faculty are doctorates. These faculty members by doing research publish research articles to get promotions under career advancement scheme. In our institution, some of the Lecturers have qualified NET/SET examinations. These Lecturers also have the thirst to pursue doctoral degree by doing research in any nearer or liked universities. Our government is also providing opportunity to faculty to do research in the form of paid research programme without attending the college naming it as Faculty development programme to pursue research programme for doctoral degree.

Library, ICT and Physical Infrastructure / Instrumentation

Library is a learning center in our college. It has a numerous number of subject related text books. Every student is given an opportunity to take three books at a time on return and take basis. The Librarian issues the books by entering the details of the student and the books into the issue register. Library will be open for both the staff and students from 10 am to 5 pm. Interested staff and students can make use of this time as study hours in leisure period. ICT teaching is also practiced by some of the Lecturers by ppt. some seminars which are online experiencing the students by the faculty members. Science labs are well equipped with Chemicals, glassware, microscopes, spotters, instruments, equipment, computers, charts, models as per university syllabus to conduct

experiments to the students of our college. In our college we have gymnasium for interested students make this facility.

Human Resource Management

Human resources in our institution comprises of three types. One is student community, second is teaching faculty and the third is non-teaching faculty. Students usually participate in all NSS activities, clean and green, programmes, Swachh Bharath programmes, Health awareness programmes in villages. Teaching faculty will teach lessons to the students and conduct practical to the science students. Conducting of exams in the college is carried out by the Lecturers. Whenever if any information is required by the concerned university, Commissioner of Collegiate education, or any other departments, it is supplied by the principal with the help of Lecturers. Principal nominates several committees with the teaching faculty for smooth functioning of the college activities. Non-teaching faculty will take care of the work related to the preparation of salary bills, applying for scholarships, distribution of scholarships, admissions, maintain of attendance, fee collection, helping teaching staff while doing practical in the labs. security to the college.

Industry Interaction / Collaboration

Any institution can have collaborations with the Chemistry, Zoology, Botany and Zoology dept's of the college. But this Jammalamadugu being a rural area there are only a few industries and interactions. I hope we will make collaborations in forthcoming future with the industries which are existing in and around Jammalamadugu. The Jammalamadugu college has collaborations with the neighbouring colleges in teaching and research areas.

Admission of Students

Admissions in Govt. degree colleges are very poor because of many private colleges in Kadapa district. Our Lecturers are making campaign to enhance the admissions. We distribute pamphlets to the intermediate students at examination centers. Flexis and banners were erected in different places of mass gathering places in Jammalamdugu town. Our teaching staff are going to surrounding villages of

Jammalamadugu to meet students and parents for admissions.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Our college is fully equipped with closed circuit cameras for the close observation of staff and students as part of the Administration. Digital government services (also called e-government) are defined as service delivery within government – as well as between government and the public – using information and communication technologies. Common digital services range from filling tax returns of teaching and non teaching staff. Nearly any government form or service can be offered digitally. Traditionally, government services have been delivered in person, by individual departments in different locations and often using paper forms. With digital services, government can deliver information and services to citizens anytime, anywhere and on any platform or device. When implementing digital services, innovators can meet challenges related to internal risk aversion and user adoption, but these challenges are easily overcome and quickly replaced by benefits, which include: • Better online user experiences for citizens. • Increased public participation. • Improved internal efficiency and productivity. • Less burden on IT (when delivered with cloud-based technologies). • Better collaboration among departments. • Reduced labor costs. • More innovation. Importantly, organizations that transition from traditional to digital services see benefits extending beyond service delivery. No longer bound to a phone or service desk, government staff can think and act proactively on other strategic initiatives. For example, they can invest time streamlining procurement and approval processes, improving recruitment and hiring, streamlining backend processes, and incorporating technology standards. We have college website in which we have rules and regulations of admissions, groups, Lecturers biodata, college information, apply scholarship, distribution of scholarships, syllabus, Exam model, events, NSS, jobs drive,

issue of TC and study conduct certificate are available digitally.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0
2020	NIL	NIL	NIL	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	INTELLECTUAL PROPERTY RIGHTS	NIL	12/07/2019	13/07/2019	14	Nil
2020	NIL	E-OFFICE	15/07/2020	16/07/2020	Nil	8
2020	NIL	MS OFFICE	12/08/2020	13/08/2020	Nil	10
2020	TRAINING ON USAGE OF ICT IN TEACHING	NIL	16/11/2020	17/11/2020	12	Nil
2020	GOOGLE CLASS ROOMS	NIL	23/11/2020	24/11/2021	13	Nil
2020	WHATSAPP ONLINE CLASSES	NIL	07/12/2020	08/12/2020	14	Nil
2020	YOU TUBE VIDEOS PRE PARATION	NIL	22/12/2020	23/12/2020	15	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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REFRESHER COURSE IN HUMANITIES	1	17/01/2020	30/01/2020	6
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

All external financial audits of the college are under the guidelines of the Commissionerate of state collegiate education with the help of regional joint director of collegiate education zone IV, Kadapa. State govt. also conduct audit frequently. Internal audit is under the audit of the principal. Whenever principal retires in a college in depth inspection will be conducted by the RJDCE, KADAPA and a nominee from Commissionerate of collegiate education, AP, Vijayawada. In addition to this RJD audit state Govt. will also audit the college once in 5 years of tenure. State govt. will conduct audit in college with its members based on availability of time. Whenever principal was retired from the service then college was audited by the RJDCE with his team members. If the audit committee gives clean chit to the college then only the concerned college principal will get pension, In addition to this two audits Academic audit is conducted by the other college senior lecturers nominated by the CCE, Vijayawada, every year. There is no internal financial audit in the college. Once in a quarter TDS is approved by the consultant of Chartered accountant to the income tax department.. E-filing is the individual risk of the staff. AG audit of state govt. will see the all years finance matters whenever audited college. If any kind of irregularities found they may rectified and in future those kind of mistakes were not repeated in the forth coming future.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	00
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	COMMISSIONERATE	Yes	PRINCIPAL

		OF COLLEGE EDUCATION		
Administrative	Yes	REGIONAL JOINT DIRECTOR	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-Teaching interactions and discussions are held periodically in the presence of the honorable Principal. Parent- teacher meeting held at the time of admissions regarding facilities and fee structure in college in the presence of honorable Principal of the college. A Parent- teacher meeting will be held before the college day celebrations every year to discuss the pass percentage of the students in the college. The principal of the college will conduct parent teacher association meetings once in a semester. Parents usually will ask the pass percentage of the class of the students. repeatation of difficult topics to the students, and discussed other issues and facilities like drinking water, power cut in summer

6.5.3 – Development programmes for support staff (at least three)

Staff are encouraged to attend conferences, workshops, faculty development programmes, refresher courses etc... Staff are also advised to publish research articles in UGC approved list. Staff are advised to do online refresher courses such as MOOCs etc. E- office is encouraged by the state government. this if following by our staff. Appling for Scholarships to our students are helped by the our college support staff. All teaching and non teaching staff members salaries bills prepared by the support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Toilets, Library, Laboratories and Infrastructural facilities are restructured as per the suggestions. As per the Accreditation initiatives staff are advised to participate in Orientation programmes and Refresher courses to enhance the quality of staff. Staff and students are following the Accreditation initiated to teaching and process. we are always trying to fulfill the post accreditation iniatives. Library is automated in future. sports and games participation of students encouraged, admission strength is going to be increased in future.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	OPEN FORUM	22/08/2019	22/08/2019	22/08/2019	25
2020	OPEN FORUM	06/02/2020	06/02/2020	06/02/2020	30
2020	FEEDBACK FROM PARENTS	24/08/2019	24/08/2019	24/08/2019	18
2020	FEEDBACK FROM STUDENTS ON STAFF	26/09/2020	26/09/2020	03/10/2020	45

2020	FEEDBACK FROM STUDENTS ON STAFF	06/03/2020	06/03/2020	14/03/2020	45
2020	FEEDBACK FROM STUDENTS ON COLLEGE	06/03/2020	06/03/2020	14/03/2020	36
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment	18/10/2019	19/10/2019	16	4
Save Girl Child	20/01/2020	20/01/2020	14	6
Gender sensitization programme	30/12/2020	30/12/2020	26	9
Fundamental and Legal Rights of a Woman	18/12/2020	18/12/2021	14	7

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmentally conscious consumers who purchase a car may consider the cars impact on the environment. They may perceive that electric cars have better quality and produce less pollution. Conducted awareness programmes on alternate energy sources like, Solar energy, Wind energy, Tidal energy, Hydroelectric Energy, Biogas, Ocean energy, Geo-thermal energy etc. we are using the power only for computers fans and lights only in the day time.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	26/04/2	6	Nil	Nil	15

[View File](#)
7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	NO

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Human Rights Day	10/12/2019	10/12/2019	20
Human values and Professional ethics exam	23/11/2020	23/11/2020	68
Awareness and Prevention of Anaemia	09/12/2020	09/12/2020	26
Women and Legal Rights	18/12/2020	18/12/2020	21
Gender Sensitization Campaign	30/12/2020	30/12/2020	35

[View File](#)
7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Restricted entry of Automobiles, Use of Bicycles/Battery powered vehicles, Ban on use of plastic, landscaping with trees and plants. Receive and Pay Your Bills Electronically. ... Down With Disposable Coffee Cups. ... Reduce, Reuse, Recycle your Clothes. ... Use Reusable Shopping Bags. ... Buy In Bulk. ... Eat Less Meat. ... Recycle Everywhere Anywhere. ... Stop Sucking Get Rid of Plastic Straws. In our college no plastic day was observed one day in a month. No petrol vehicle is used one day in a month by the our staff members. every year AP forest department will supply some plants to our college which were planted on our college campus. AP govt cycle scheme for girl child is propagated and avoided using of fossil fuel.

7.2 – Best Practices
7.2.1 – Describe at least two institutional best practices

BEST PRACTICE-I 1. Title of the Practice: WATER QUALITY ANALYSIS 2. Objectives of the Practice: • To create awareness about the purity of drinking water that we consume daily which play a vital role as part of the health issue and its importance among the students • As part of social responsibility to encourage the students to educate the public about the role of drinking water in the maintenance of good health 3. The Context: The purity of the drinking water that we consume daily plays a crucial role for the sustainability of good health for any human being. The care and control that we take helps us from falling sick very often and plausible ill effects. 4. The Practice: Every year as part of organizing social awareness programmes for a better cause in the society to the public, the college encourages the students to participate in such group activities so that the students would learn how to mingle and interact with the surrounding people effectively so as to find solutions to the burning problems in the society. Our College also enquires other Govt., Non Govt. and other charitable trust organizations which provides services at free

of cost to join hands so as to promote a better society with social consciousness. This type of healthy interactions with the public on regular intervals helps students in their future endeavors to enhance their communication skills effectively and to exhibit their ideas and concern over several social burning problems in the society seeking solutions that leads them in their overall development as future entrepreneurs. 5. Evidences of Success: On 30.11.2018, our students visited various parts of Jammalamadugu town and collected bore water samples from GDC, Jammalamadugu, NGO Colony, Bus stand area and municipal water from tap. Students were given demonstration to do chemical analysis using the instrument Deep-Vision Digital water and soil analysis kit model-161 with which TDS, total hardness and pH can be measured.

As part of this analysis and for a better idea on the analysis process, students also visited the water plant in the town on 23.12.2018. Students enthusiastically participated in the entire analysis process indicating that they were truly inspired by the objectives of the process. Students developed the concept of cooperative learning i.e. learning from one another among themselves. Students reported the analysis results accurately by performing analysis on their own. Students enlightened the public regarding the quality of water they are consuming and plausible ill effects. 6. Problems encountered and

Resources required: The collected water samples from bore wells should be handled with care. Also, they should be preserved from the time of collection till they are analyzed to draw conclusions. • Purifying kits are required at minimal cost • Space for installation of these kits is required which should be out of reach of children • Demonstration of the purifying kits used in the analysis should be done by the technical assistants at the earliest 7. Note: The practice to purify the drinking water is to be encouraged among the public to save the health of every individuals. Regular servicing and maintenance of water purity kits should not be postponed and should be given top priority.

BEST PRACTICE-II 1. Title of the Practice: **GREEN PRACTICES** 2. Objectives of the Practice: • To reduce pollution and create a positive impact on environment to protect bio diversity for the well being of Nature which helps people to lead a life that is healthy and serene. • To protect environment and sustain the Natural Resources for present and future generation. • As part of social responsibility to encourage the students to educate the public about the importance of Bio-diversity 3. The Context: The catastrophic problems of

pollution if unchecked will lead to harmful effect on environment which in turn will affect bio-diversity and well being of nature. As our college is located by the side of state high-way, it is also prone to be affected by pollution emitted by various sources. Moreover, the college campus is spread over an area

20 acres with requisite features to make it as a green campus. Keeping this in view, our college initiated environmental friendly practices such as usage of public transport, maintaining the college campus plastic free, reducing paper usage and more plantations in college campus. 4. The Practice: The college

conducts rallies and sensitization programmes to bring awareness among public health hazards caused due usage of plastics. As the world is being digitalized, paperless methods are adopted by communicating circulars through mails and whatsapp group. This approach curtails use of paper and transforms our college as an eco-friendly one. Both staff and students are instructed to get reusable

water bottles and reusable lunch boxes thus restricting them from getting single use items and make sure that all waste goes to the dust bins instead of throwing in public places. College not only conducts government sponsored programmes such as Vanam-Manam but also eco club, college as a unit will chalk

out an action plan for tree plantation in the college campus. Further, the guests who visit the college are honored with saplings in place of flower bouquet which in turn being planted in the campus. 5. Evidences of Success: •

The success is evident at a glance of vast green campus, pollution free campus. 6. Problems encountered and Resources required: • Our modern conveniences are great problems to follow the above green practices like usage of public

transport, maintaining the college campus plastic free, reducing paper usage. However, the sensitization and awareness programmes made the stake holders both faculty and students as well to shoulder the responsibility of following vehicle free day plastic free campus. • Resources required to sustain green practices are public transport, bio-fertilizers, organic fertilizers, re-usable traditional containers, bottles to transform campus to plastic free and fencing for saplings to protect from herbivorous animals. 7. Note The practice to maintain eco-friendly atmosphere in the college is to be encouraged not only among the staff and students but the public as well. Regular cleaning of class rooms, play ground, toilets, laboratories and maintenance of greenery by new plantations should be given top priority.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.gdcjammalamadugu.edu.in/demo>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government Degree college, Jammalamadugu was established in the year 1983 and is affiliated to Yogi Vemana University, kadapa. This college aims to cater for the educational needs of students from very down trodden and diverse socioeconomic background. Main vision of our college is empowering the students by escalating them towards higher education and employment. The college provides quality education through innovative practices in teaching and learning process. The college is committed to impart holistic training to our students, to develop right kind of attitude, knowledge and skills to face the future challenges in the competitive world. Jawahar Knowledge Centre (JKC), plays a pivotal role in enhancing the communication skills, soft skills and technical skills, which are essential to the students to achieve employment. JKC along with its normal training, also provides special training for competitive examinations. Since its inception, our college stands top in the list of colleges in and around Jammalamadugu not only in providing academic excellence, but also guiding the students towards good placements. Jammalamadugu college is present on the outskirts of the town. Hence it is free from air pollution, Water pollution, sound pollution. Atmosphere here is calm and peaceful. once the student or staff entered into the campus of college, they won't leave this campus because of peacefulness on the campus. The college has 20 acres of land, playground space is plenty. This college ground is not only utilized by our college students but also adjacent social welfare high school students and public of Jammalamadugu town. The rooms and labs available in the college are spacious. The greenary in the college is very good. It is one of the oldest colleges, all facilities are available in the college. The institution got UGC recognition under 2(f) and 12(B) sections. Though most of the students fall short to compete with those students who hail from urban areas, the onus of nurturing and grooming such raw material in to well educated responsible citizens lies with the institution. The faculty always strive to channelize their energies, improve their knowledge by updating themselves with new pedagogies: ICT based teaching, student centric methods. Apart from this, teaching faculty are striving hard to fit into different roles of facilitator, mentor during Community Service Projects and internships. Further, the instruction is meticulously structured to impart skill - oriented, personality development centered, self-reliant education to students. The suggestions and observations of the previous NAAC Peer have played a decisive role in bringing about the desired improvement in the standard of the institute in general and the student's community in particular. Our college is out of the town Pollution free environment is present in the college. the college free from sound

pollution, air pollution, water pollution and soil pollution.

Provide the weblink of the institution

<https://www.gdcjammalamadugu.edu.in/demo>

8.Future Plans of Actions for Next Academic Year

To establish bio-metric system for staff and students for proper monitoring of attendance to be linked for the sanction of scholarship to the students. To encourage the faculty to send proposals to UGC/SERO, Hyderabad for Minor/Major Research Projects. To encourage the faculty to send proposals to the UGC/SERO and other funding agencies to conduct State/ National Level workshops/ Seminars. Continue to celebrate National /State Level important days. Continue the Swatch Bharath programme through NSS unit of the College. To start new certificate courses in other subjects. To conduct skill-oriented training class to students leading to job opportunities through TISS under JKC. To prepare the Annual Quality Assurance Report (AQAR) for the year 2018-19 so as to Submit the same to NAAC with in time. To encourage the admission strength in the college Pass percentage of the students should be increased. Student's seminars will be conducted. More assignments should be given to the students. More number of student study projects will be incorporated student study tours will be conducted. All NSS activity days will be conducted in the college. All awareness programmes will be organized in the college for benefit of the students. PG entrance coaching will be started in all subjects. Job drives will be conducted every year. Students are encouraged to participate in sports and games events Faculty are advised to participate in refresher and orientation programmes All faculty members are requested to publish research articles in peer revied journals. Dropout rate will be decreased among the students. Bridge course will be conducted to the slow learners. Remedial classes will be practiced for slow learners. Quiz programmes will also be conducted for the students. To establish bio-metric system for staff and students for proper monitoring of attendance to be linked for the sanction of scholarship to the students. To encourage the faculty to send proposals to UGC/SERO, Hyderabad for Minor/Major Research Projects. To encourage the faculty to send proposals to the UGC/SERO and other funding agencies to conduct State/ National Level workshops/ Seminars. Continue to celebrate National /State Level important days. Continue the Swatch Bharath programme through NSS unit of the College. To start new certificate courses in other subjects. To conduct skill-oriented training class to students leading to job opportunities through TISS under JKC. To prepare the Annual Quality Assurance Report (AQAR) for the year 2018-19 so as to Submit the same to NAAC with in time. To encourage the admission strength in the college Pass percentage of the students should be increased. Student's seminars will be conducted. More assignments should be given to the students. More number of student study projects will be incorporated student study tours will be conducted. All NSS activity days will be conducted in the college. All awareness programmes will be organized in the college for benefit of the students. PG entrance coaching will be started in all subjects. Job drives will be conducted every year. Students are encouraged to participate in sports and games events Faculty are advised to participate in refresher and orientation programmes All faculty members are requested to publish research articles in peer revied journals. Dropout rate will be decreased among the students. Bridge course will be conducted to the slow learners. Remedial classes will be practiced for slow learners. Quiz programmes will also be conducted for the students. More student project works will be conducted to the students. staff of teaching will publish more research papers in future. Field trips organised to create interest among students on concerned subject. Certificate courses are going to be introduced by the subjects in the college. Students seminars will be organised properly. faculty is advised to participate in National seminars and webinars to upgrade their knowledge in their subject. Lectures advised to do courses in Swayam on line courses.

